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ABSTRACT

Using the subjects of language arts and English in the secondary school setting, this collection of essays should inspire the development and refinement of teacher education at all levels and in all subject areas. The essays are written in the voices of public school teachers and grounded in everyday theory and practice of faculty in public schools and a research university. Following a Foreword (Carl D. Glickman), essays in the collections are: (1) "Building Nets: Evolution of a Collaborative Inquiry Community within a High School English Teacher Education Program" (Peg Graham; Sally Hudson-Ross; Patti McWhorter); (2) "Maybe Not Everything, but a Whole Lot You Always Wanted To Know about Mentoring" (Beth Tatum and Patti McWhorter and others); (3) "The Dialogue Journal" (Jerelyn Wallace); (4) "Giving up My Kids: Two Mentor Teachers' Stories" (Ellen Cowne and Susan Little); (5) "Growing from a Teacher Candidate Challenge: A Teacher Researcher Stance in Response to Tension" (Chandra Adkins); (6) "Teacher Candidate Research on Literacy in High School Classrooms" (Peg Graham and Sally Hudson-Ross); (7) "Case Studies of Ourselves and Student Writers" (Heather Ivester; Jennifer Dail; Jenny Hart White; Katherine Hatcher; Cheryl Protin Hancock); (8) "Small Group Book Sharing in Secondary Schools: A Teacher Candidate Research Project" (Jennifer McDuffie Stewart and Peg Graham); (9) "Using a Behavior Journal To Discover What Causes Disruptions: A Teacher Candidate Research Project" (Jeff Anderson); (10) "The Research Team: A Project Involving Mentor Teacher, Teacher Candidate, and Their Students" (Christina Healan and Amy Wilbourne); (11) "Think Pieces: Connecting School and Campus Learning" (Susanna Blackstone and others); (12) "Coping with a Sense of Failure" (Ginny Speaks James); (13) "Discipline: Early Fears and Later Realities" (Jennifer McDuffie Stewart); (14) "How To Lead a Classroom Discussion" (Elaine Perry and Greg Slattery); (15) "Setting up Classroom Routines" (Elaine Perry); (16) "Toward an Equal Playing Field: The Role of the University Faculty from a Mentor Teacher Perspective" (Chandra Adkins); (17) "Declaration of Collaboration: In a Mentor Teacher's Voice" (Sally Hudson-Ross and Patti McWhorter); and (18) "Retrospective" (Peg Graham; Sally

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Hudson-Ross; Chandra Adkins; Patti McWhorter; Jennifer McDuffie Stewart). (NKA)

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